BSD#7 LRSP Strategic Objective ACTION PLAN:
1.04 AE Technology Productivity 2011-12

Strategic Objective (SO): 1.04 Use technology to improve productivity and learning opportunities.
Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: AE

Leader: Byrdeen Warwood, Coordinator **Team Members:** Ellen Guettler, Lead Instructor; Sarah Ghicadus, Instructor; Katie Travis, ESOL Instructor	**Action Plan Projected Completion Date:** June 2012

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Up to 100% of ABLE/ESOL students logging 12+ attendance hours will have completed computer literacy and/or applied software course. Up to 100% of ABLE/ESOL students logging 12+ attendance hours will have initiated his/her career inventory profile using PEP Talk, saving pertinent information from the "cloud" to a media for student use upon leaving the ABLE/ESOL program. Applying technology—student choice--students will be given the opportunity to present educational and career goals to other students, staff, and "outside" partners/volunteers.	**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.* -Students demonstrate confidence in technology skill sets for career and postsecondary opportunities. -Individual student "connection" to career opportunities involving technology based on personal traits, skills, and abilities. -Research and "next step" investigations to pursue career and/or educational opportunities while using technology resources. -Using technology for presentations broadens student awareness, confidence, and application of that technology for present and ongoing future goals.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1 Schedule all students with 12+ attendance hours to complete computer classes and a PEP Talk class. 2. Students completing classes in 1. will be given the opportunity prior to exiting the program to "share" and present a project using technology of choice.	1-2. ABLE/ESOL instructional staff and students.	1-2. 2011-12 school year.

Progress expected by the end of the year: Each student will have a completed "work" and "educational" profile in Montana Career Information Systems (part of PEP Talk) that in turn is transferred to electronic media for student use upon leaving the ABLE/ESOL programs. Students will be exposed to and instructed in technology to improve appropriate application of that technology for desired goals and purposes.